

## Interjections

63. Use context to decide which *man* should be an interjection. Add punctuation to correct a and b so one includes an interjection.

a. **I love that man he's so much fun!**

b. **I love that man it's so much fun!!**

64. Use context to decide which *cool* should be an interjection. Add punctuation to correct a and b so one includes an interjection.

a. **He says he likes my pie cool I like it hot, though**

b. **He says he likes my pie cool I'm glad I kept it warm for him**



65. Correct the same text in two different ways by adding punctuation. In a, create three sentences. In b, create three sentences and one interjection.

a. **I say it is garbage for the pigs she says it isn't hogwash I know better**

b. **I say it is garbage for the pigs she says it isn't hogwash I know better**

**RULE:** Set off an interjection as a separate exclamation. *I like eating. Hey! That's mine.* Some common interjections are *Rats! Darn! Shoot! Wow! Hey! Oh!*